Stereotypes

Identity & Perspective, Module 1

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AGENDA

1. Brainstorm: Do you think stereotypes can be good?

2. Activity: Divided into 3 groups, each group will read a specific article, discuss it and be prepared to share what they learned from the article.

3. Reflect: Do you still agree with your answer during the brainstorming session - are stereotypes good?

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BRAINSTORM

Do you think stereotypes can be good?

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DISCUSS

Have you ever had an encounter where you were the victim of someone stereotyping you?

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DIVE IN

Stereotype

Stereotype is a belief about a particular group of people or a thing.

Stereotypes are....

Overgeneralized

verb: to draw a conclusion or make a statement about (something) that is more general than is justified by the available evidence.

Example:
All teenagers are troublemakers, all boys are good at math

Positive or Negative

Stereotypes can be perceived as either positive or negative.

Example:
All people from France are romantic OR old people do not understand technology

Harmful

Stereotypes are always harmful because they create unfair expectations.

Example:
Women are naturally better caregivers

Prejudice

Stereotypes can influence the way we think about ourselves and lead to faulty beliefs about us by others.

Example:
Boys are better at math then girls

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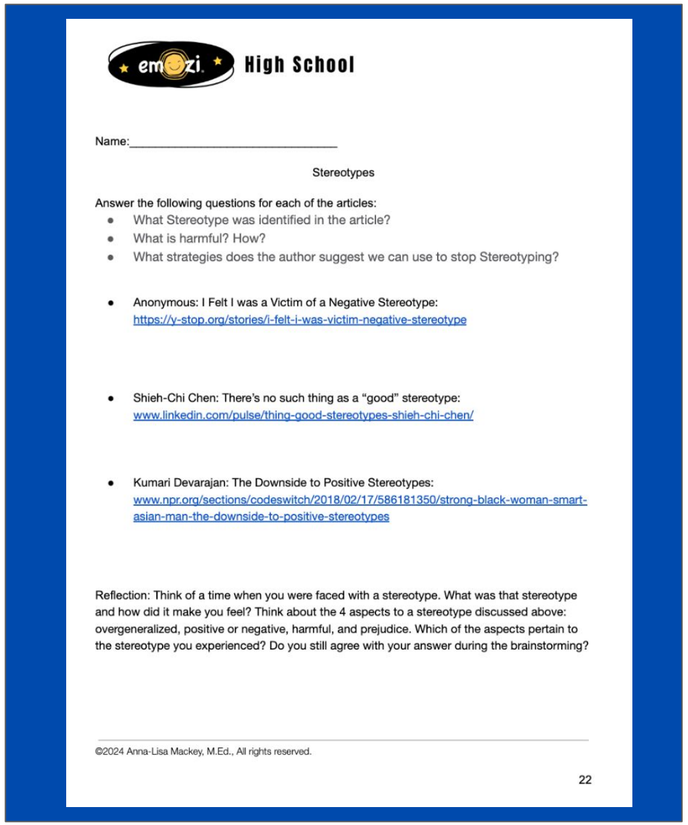
ACTIVITY

When groups have read and discussed the article, call on each group to summarize the article for the rest of the class. Then, ask: What stereotype was identified in the story? What is harmful? How? What strategies does the author suggest we can use to stop stereotyping?



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Name:_____

Stereotypes

Answer the following questions for each of the articles:

- What Stereotype was identified in the article?
- What is harmful? How?
- What strategies does the author suggest we can use to stop Stereotyping?

- Anonymous: I Felt I was a Victim of a Negative Stereotype: https://v-stop.org/stories/i-felt-i-was-victim-negative-stereotype

- Shieh-Chi Chen: There's no such thing as a "good" stereotype: www.linkedin.com/pulse/thing-good-stereotypes-shieh-chi-chen/

- Kumari Devarajan: The Downside to Positive Stereotypes: www.npr.org/sections/codeswitch/2018/02/17/586181350/strong-black-woman-smart-asian-man-the-downside-to-positive-stereotypes

Reflection: Think of a time when you were faced with a stereotype. What was that stereotype and how did it make you feel? Think about the 4 aspects to a stereotype discussed above: overgeneralized, positive or negative, harmful, and prejudice. Which of the aspects pertain to the stereotype you experienced? Do you still agree with your answer during the brainstorming?

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REFLECT

Think of a time when you were faced with a stereotype. What was that stereotype and how did it make you feel? Think about the 4 aspects to a stereotype discussed above: overgeneralized, positive or negative, harmful, and prejudice. Which of the aspects pertain to the stereotype you experienced? Do you still agree with your answer during the brainstorming?

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Home Connection

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Home Connection

Stereotypes

Dear _____,

I hope this letter finds you well. I am excited to share what we have been learning in class recently. Today, we focused on the topic of stereotypes and their harmful effects.

We began our lesson by discussing what stereotypes are and how they impact people. A stereotype is a belief about a particular group of people or things that is often overgeneralized. These beliefs can be either positive or negative, but they are always harmful because they influence how we think about ourselves and lead to incorrect assumptions about others.

Students bravely shared their personal experiences with being stereotyped, which provided valuable insights into how stereotypes affect us all.

To continue this important conversation at home, please ask your student: "What did you learn about stereotypes, and how can we work together to challenge and overcome them?" This can be a great opportunity for a meaningful discussion about the impact of stereotypes and how we can all contribute to creating a more inclusive and understanding community.

Please do not hesitate to reach out with any questions or concerns.

Best,

_____

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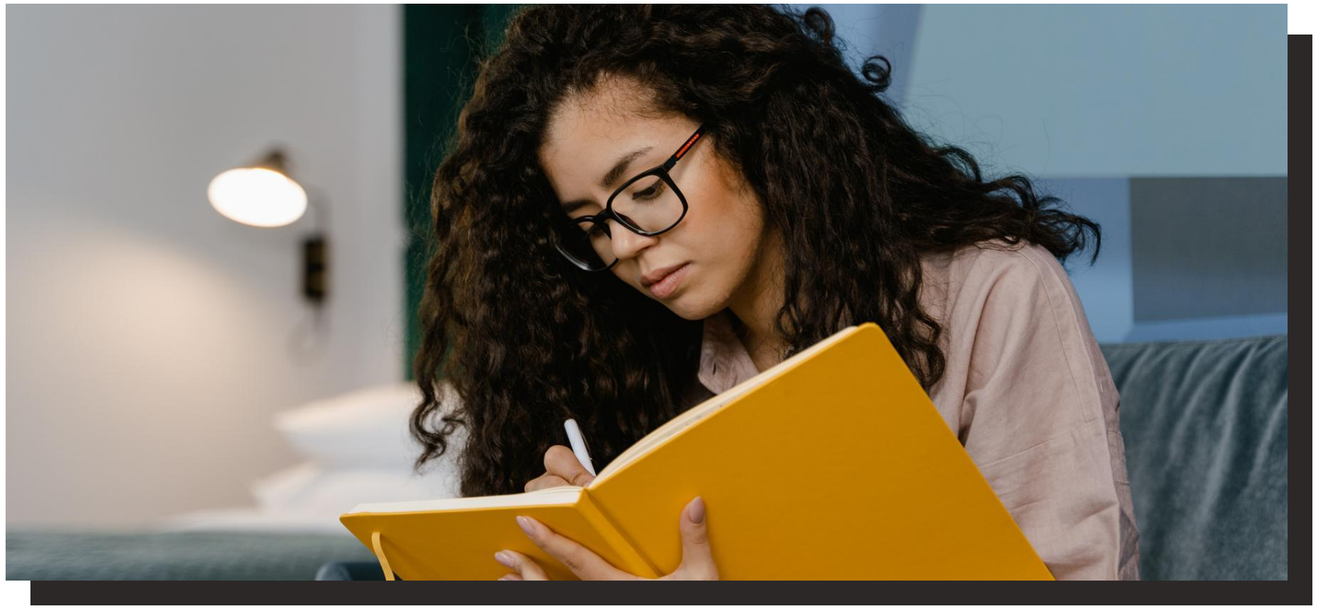
Professional Development



Take 5 minutes and honestly reflect on how you address stereotypes in your teaching practice. Is this an area in which you'd like to improve? How?

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Further Study

- Common Sense Media, Diversity, Equity, and Inclusivity Resources for the Classroom: www.commonsense.org/education/top-picks/diversity-equity-and-inclusivity-resources-for-classrooms
- Learning for Justice, Lesson Plans for Exploring Identity and Diversity: www.learningforjustice.org/topics
- 52 Essential Questions to Inspire Children for Life: Podcast topics include talking to students about inclusion, race, gender, and more. podcasts.apple.com/us/podcast/52-essential-conversations-to-inspire-children/id1418151997

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Lesson Complete!

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